MICHIGAN EVEN START DATA COLLECTION FORM

IMPORTANT NOTE: To avoid miscalculation, fill in every box. Put a zero in any box for which that is the accurate number you are reporting. Enter N/A in any box that does not apply to your program.

CHILD OUTCOMES

Eighty percent of children age birth to five participating in an Even Start program will score above the cut-off for the Ages and Stages Questionnaire (ASQ) in ALL of these domains: communication, cognitive, motor, self-help and socialization as measured with the ASQ interval (at or above the previous ASQ).

1.	How many children, age birth to 60 months: (Report each child only once. Do not could children who dropped prior to initial assessment.)				
	a.	Participated in your Even Start program during the current reporting period?			
	b. Were old enough to be assessed (at least four months old) during this Reporting period?				
	c.	e. Listed in 1b, were assessed during the current reporting period?			
	d.	I. Listed in 1c, scored above the cut-off for ASQ interval in communications, cognitive, motor, self-help AND socialization?			
2.		nd the number of children who did NOT score above the cut-off by subtracting from 1b. Write that number here:			
	Of this number, how many were: (Count each child in any category that is appropriat				
	a.	Referred for further assessment?			
	b.	Given targeted assistance in the area of concern?			
	c.	Reassessed and were above the cutoff?			
rec	ıdin	percent of participating Even Start children will demonstrate increased interest in gwithin one year as delineated in the "concepts of print" sub assessment of the gan Literacy Progress Profile (for children for whom this measure is appropriate)			
3.	a.	Of the participating Even Start children, how many showed appropriate signs of readiness to be assessed using "concepts of print" (a sub assessment of the MLPP)?			
	b.	How many of the children listed in #3 demonstrated increased interest in reading within one year as delineated in the "concepts of print"?			

Eighty percent of participating Even Start children enrolled in Head Start, Early Childhood Special Education (formerly "PrePrimary Impaired"), Michigan School Readiness Program, Title I Preschool, or K-2 will exhibit a 90 percent attendance rate in their respective programs for that year. Excused absences count as attendance and include: Doctor's note, notification of a reported absence e.g. parent calls the program, and family issues such as death or funeral of a family member.

4.	How many participating Even Start children were enrolled in each of these programs: (Can be counted in more than one program.)						
	a. Head Start						
	b. Early Childhood Special Education (formerly PPI)						
	c. Michigan School Readiness Program						
	d. Title I Preschool e. K-2						
	f. What is the total number of children participating in any of (Count each child only once.)	y of these programs?					
Note : The number in "4f" will be less than the total of a-e \underline{if} any children participated in more than one program.							
Comments related to items 1-4:							

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c. Michigan School Readiness Program d. Title I Preschool e. K-2 f. What is the total number of children who had 90 percent attendance in any program? (no duplicate count) Ninety-five percent of participating Even Start children, who are school age, will be promoted to the next level (continuous progress levels or grade) each year. 6. a. During the current school year, how many Even Start children were school aged (K-2)? b. Of the participating school-age children, how many were promoted to the next grade level?		a.	Head Start						
d. Title I Preschool e. K-2 f. What is the total number of children who had 90 percent attendance in any program? (no duplicate count) Ninety-five percent of participating Even Start children, who are school age, will be promoted to the next level (continuous progress levels or grade) each year. 6. a. During the current school year, how many Even Start children were school aged (K-2)? b. Of the participating school-age children, how many were promoted to the next grade level?		b.	Early Childhood Special Education (formerly PPI)						
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Comments related to items 5 and 6:		b.		omoted to					
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